

<b>Learning Activity 5-A-1: Reading Comprehension Possible Points: 25</b>		<b>Exemplary</b>	<b>Proficient</b>	<b>Developing</b>
<b>Score</b>		<b>20</b>	<b>10</b>	<b>3</b>
<b>Content and Critical Thinking</b>	___ / 20	Student has chosen an appropriate text and developed a plan to use this text to teach reading comprehension to his or her students.	Student has chosen a text that is overly complex or otherwise inappropriate to teach comprehension to beginning readers.	Student has not chosen a text or developed a plan to teach reading comprehension.
		Student has clearly identified reading theories that will help enhance his or her students' reading comprehension. At least three citations are included from this topic's required reading that support the student's application of the reading theories.	Student has identified reading theories that may help enhance students' reading comprehension. Citations from this topic's required reading are not provided to support the student's application of the reading theories.	Student has identified reading theories that are inappropriate to enhancing students' reading comprehension. Citations from this topic's required reading are not provided or are inappropriately applied.
		Student has described in detail what pre-reading, during-reading, and after-reading activities he or she would use. These activities are all appropriate and should be effective in teaching reading comprehension.	Student's description lacks detail as to what pre-reading, during-reading, and after-reading activities he or she would use. It is unclear whether all of these activities will be effective in teaching reading comprehension.	Student's description lacks effective activities in one of the key areas of teaching reading comprehension (pre-reading, during-reading, or after-reading).
		Student has explained in detail the formative assessment strategies that will be used to assess students' comprehension during the reading process.	It is not clear that all of the formative assessment strategies the student has identified will accurately assess the readers' comprehension during the reading process.	The majority of the formative assessment strategies the student has identified will not accurately assess the readers' comprehension during the reading process.
<b>Score</b>		<b>5</b>	<b>3</b>	<b>0</b>

<p><b>Contributions to the Discussion</b></p>	<p>__ / 5</p>	<p>Posts a thorough reply to one classmate and provides a detailed analysis of the classmate's application of the reading theories and plan to teach reading comprehension. Reply includes an evaluation of the book chosen, comments on pre-reading, during-reading, and after-reading activities, and comments on the during-reading assessment strategies the classmate plans to use. Response encourages further discussion.</p>	<p>Posts a reply to one classmate. Response does not provide enough detail of the classmate's application of the reading theories and plan to teach reading comprehension. Response does not encourage further discussion.</p>	<p>Fails to reply to a classmate by the due date.</p>
<p><b>Total Score</b></p>		<p>__ / 25</p>		